RE Curriculum Overview EYFS

Autumn		Spring		Summer	
Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
EYFS: Key Enquiry Questions					
What makes us special?	**What are special times?**	**Why are some places special?**	**What makes the world special?**	**Why are some things special?**	**Why are some stories special?**
Religions and World Views addressed					
Christianity	Christianity, Hinduism Diwali, Christmas	Christianity, Islam Church, mosque	Christianity Harvest, Hanukkah, Holi	Christianity, Judaism	Christianity, Islam
Substantive Knowledge					
BELIEFS • To know that beliefs are things people think a true. • To know that some people have different views about God. • To know that there are groups of people who have similar beliefs.	PRACTICES • To know that some objects are special to different people for different reasons. • To know that special objects should be treated carefully. • To know how and why some people celebrate special times	WISDOM & MORALITY • To know that stories can help us to learn how to behave • To know that some stories are important to different people for different people for different reasons • To know that speaking to others can help us to learn.	COMMUNITY & BELONGING • To know that some places are special to different people for different reasons. • To know that there are people in the community who help others to explore their beliefs and guide them. • To know that being part of a community is important to many people.		
Disciplinary Knowledge					
QUESTION • Asking questions about things they see and experience	INVESTIGATE • Listening to and discussing some religious stories or beliefs • Talking about their beliefs and listening to others' beliefs • Talking about objects that are special to them and listening to others talk about their special objects • Exploring special places in the community	INTERPRET • Engaging in role play and drama based on simple stories • Sequencing and retelling events in simple stories • Noticing similarities and differences between their own and their peers' beliefs	APPLY • Answering questions about their own beliefs and the people., places and objects they value.	EXPRESS • Using full sentences to answer open questions about their own beliefs and the people, places and objects they value.	EVALUATE • Talking about things which are of value or importance to them or others

	• Meeting and talking to people with different beliefs				
To know that asking questions can help us to look more carefully at something.	To know that there are different ways I can find out about others' beliefs	To know people have different beliefs and this is a good thing		To know that it is important to not laugh at or insult others' beliefs.	To know people think different things are important